

Strategic Priorities

The following table lists APPTAs strategic priorities to inform the overarching governance, which centres on professionalisation and membership, clinical competencies and practice standards, education and accreditation, research and engagement.

Professionalisation and Membership
To be the peak Play Therapy Association by providing regulation and governance for its membership in Australia and support sub-branches throughout the Asia Pacific region.

Clinical Competencies	Practice Standards
<ul style="list-style-type: none"> ▪ Ensure Play Therapy practice is based on sound clinical competencies. ▪ Ensure Play Therapy supervision builds on the clinical competencies and incorporates additional supervision competencies. 	<ul style="list-style-type: none"> ▪ Ratify clinical standards of Play Therapy practice, ensuring safe, ethical and professional practice and conduct. ▪ Minimum standard for registration with APPTA.

Education and Accreditation	Research	Engagement
<ul style="list-style-type: none"> ▪ Accredit Play Therapy university based courses with reference to the Australia Qualifications Framework (AQF). ▪ Endorse professional development training by private and international providers of education in Play Therapy. 	<ul style="list-style-type: none"> ▪ Share research findings and provide a strong leadership and collegial role in enhancing research relationships between APPTA, academic partners and kindred organisations. 	<ul style="list-style-type: none"> ▪ Provide internal and external engagement to promote the profile, activities and services of APPTA. ▪ Foster networking opportunities through engagement, e.g. Conference coordination, social media, website.

